

BASIC VOCABULARY AND LANGUAGE GUIDE

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AGNES LING PHILLIPS, PH.D.**

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The Alexander Graham Bell Association for the Deaf and Hard of Hearing

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About the Alexander Graham Bell Association for the Deaf and Hard of Hearing

The Alexander Graham Bell Association for the Deaf and Hard of Hearing is an information center on hearing loss, emphasizing the use of technology, speech, speechreading, residual hearing, and written and spoken language. AG Bell focuses specifically on children with hearing loss but addresses the needs of people of all ages who are deaf or hard of hearing. Members include parents, professionals, and adults with hearing loss.

AG Bell publishes books and brochures on the subject of hearing loss, spoken language, educational issues, advocacy, employment, and advances in hearing technology. The association publishes a magazine, *Volta Voices*, and a scholarly peer-reviewed journal, *The Volta Review*. AG Bell offers resource/referral services to individuals with questions about hearing loss.

AG Bell provides financial aid to qualifying applicants for mainstreamed, auditory-based education at preschool, school age, and university levels. Regional conferences and biennial conventions are held to educate both members and nonmembers on issues relating to hearing loss. Finally, AG Bell undertakes advocacy through its State Chapters and International Affiliates, Children's Rights Coordinators, and individual members.

For additional information, please email info@agbell.org.

FOREWORD

It is some 40 years or so since we first started to develop and apply the notions contained in this publication and about 20 years since we donated it to AG Bell. From its publication to the present day it has remained in demand and has been helpful to thousands of professionals and parents. Technology has, in recent years, led to the development of cochlear implants and greatly improved hearing aids and opened up new opportunities for children who are hearing impaired, but the relevance of this work has not declined. On the contrary, the usefulness of this Guide has increased as more and more parents and professionals focus their efforts on the development of spoken language and its integration into all aspects of children's personal, social and educational growth.

The development of vocabulary is not simply a matter of increasing the number of words known. A broad understanding and appropriate use is learned gradually as spoken language is used in the varied contexts of everyday life. By providing examples of phrases, rather than just lists of words, this vocabulary and language guide encourages parents to become aware of the many different ways in which a particular colloquial expressions used by their playmates.

We are delighted that AG Bell has chosen to recognize the abiding value of the *Basic Vocabulary and Language Guide* for parents and professionals by reprinting it at this time.

*Daniel Ling O.C., Ph.D., and
Agnes Ling Phillips, Ph.D.
July 2001*

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INTRODUCTION

The more aurally handicapped a child is, the more carefully structured or “taught” language needs to be. Structuring language is not simply presenting lots of words, phrases, and sentences to the child, but ensuring (a) that the child can perceive the language as clearly as possible, (b) that the language is directly related to the child’s needs and interests, (c) that the situation in which language is presented makes it meaningful to the child, and (d) that the language stems from or is reinforced by the child’s own vocal efforts.

In the following pages the spontaneous language used by children with normal hearing up to 7 years of age, as recorded in a variety of studies, has been analyzed, and the words most frequently used have been classified. This language has also been supplemented by words commonly found in early reading material. Each page contains four categories. Category 1, the 500 or so words most frequently used or first learned, is in UNDERLINED CAPITALS. Category 2, the next most frequently used 500 or so words, is in CAP-ITALS. Category 3, the words which form a basic minimum reading readiness and speaking vocabulary for Grade 1, is in underlined type. Category 4 contains further words which should be in use early in school life. The systematic mastery of these stages of vocabulary ensures that the child:

- a. has the words with which to communicate about things important to him or her,
- b. has a balanced vocabulary (nouns and non-nouns),
- c. is prepared well in advance for the reading material he or she will meet in school,
- d. will be in a position to deduce grammatical relationships through language experience,
- e. will be able, early in school life, to learn “new” language through the use of familiar language.

A child’s passive vocabulary (words known) is always far greater than his active vocabulary (words used correctly). This vocabulary list may be used as a record of language growth by placing a check mark (√) by the word when it is comprehended and a cross (X) when the word is correctly used. As many words have more than one meaning, according to context, and because many words can be used as nouns, verbs, or adjectives, a note should

also be made of the expressions in which they are used (e.g., "This is the way to do it." "Which way shall I go?" "That's right." "This is your right hand").

Most children with normal hearing have a far more extensive vocabulary on admission to school than is listed here. Furthermore, a normal 5-year-old with this amount of vocabulary can use it flexibly, mainly because he acquires it not word by word, but in ready-made patterns ... each pattern being related to particular situations. Such ready-made patterns or expressions are as essential to a child with hearing loss as to a child with normal hearing. In order to establish natural language with contextual associations and relationships, words should never be used in isolation unless it is colloquially acceptable to do so (e.g., "Five" is a perfectly acceptable single-word answer to the question, "How old are you?"). Unless a child with a hearing loss is given these patterns rather than just words, he or she will be severely hampered linguistically. For this reason the words listed here should serve only to help widen language patterns. If a given situation demands more words than are listed, more words should be used. This list should serve only to develop vocabulary, not to restrict it.

Much of a normal child's early vocabulary is acquired solely through a delight in sounds and in speech skills. Such language may be meaningless or have only peripheral meaning. For example, a child can enjoy and say perfectly such nursery rhymes as "Jack and Jill went up the hill" and "Ding dong bell, pussy's in the well" without ever having seen a hill or a well. While meaning is vitally important in language, so too is the joy of repetition and rote parroting, and a child with hearing loss should not be prevented from acquiring some language initially without meaning. Words so often precede concept in normal language that it is highly unlikely that "natural language" can be acquired without echolalia and "meaningless" word play. Many of the traditional nursery stories are demanded time and time again by a hearing child, so much so that parents are often made to feel that they will go mad if they have to tell the story once more. This often happens even when the child can, in fact, supply any word in the story if the parent hesitates. By such repetition the child learns language patterns and comes to delight in language and books.

The child with normal hearing comes to reading with a well-established and wide vocabulary. Every word met in early reading is already known by the normally hearing child. Only in exceptional cases should language be taught to children with a hearing loss through reading. As a general rule, every word a child with hearing loss meets when learning to read should be part of the child's active vocabulary. Under such conditions, a child with hearing loss can learn to read quickly and will later enjoy reading for pleasure. It is not until a child knows the vocabulary contained in the following pages that he or she can be expected to understand verbal definitions such

as are found in simple dictionaries. The following vocabulary should adequately prepare a child so that he or she can understand "new" words in relation to words already known. When the child knows and can use the vocabulary contained in the following pages and can use this vocabulary flexibly in everyday situations (not earlier), he or she can be expected to acquire new vocabulary through reading.

No thesaurus can be complete. Language and vocabulary are like living things. They change and grow and are affected by the times and by people's needs and interests. Expressions and vocabulary also vary from one locality to another. This work is therefore conceived as a guide. Its worth will depend on the reader's ability to use it creatively.

ACKNOWLEDGMENTS

The vocabulary included in this thesaurus and the category of frequency to which the words have been assigned are largely based on those recorded by G.E.R. Burroughs (1957)*. Modifications have been made in keeping with usage in North America (Dolch, 1948; Gates, 1935; Rinsland, 1947; Thorndike & Lorge, 1944). Additions to Category 4 include words related to present-day experience (e.g., astronaut) which the writers have observed in common use. Words related to hearing aids also have been added.

Preparation of the thesaurus was supported by the Canadian Department of National Health and Welfare Research Grant 604-7-573 to Dr. Hollie E. McHugh and by the Junior League of Montreal. It was previously available as an Institute of Otolaryngology Monograph, McGill University, 1968.

**A Study of the Vocabulary of Young Children* (University of Birmingham Institute of Education Monograph). Edinburgh, Scotland: Oliver and Boyd, 1957.

QUESTION FORMS

1. ARE? CAN? COULD? DO? DON'T? HAVE? IS? MAY?
WHAT? WHERE? WHO?
2. DID? DOES? HAS? WHICH? WHOSE? WOULD?
3. how? what ... for? when? will?
4. why?

NOTES

1. While the above question forms are listed approximately according to the order in which they are used by children, a child should be asked questions of all sorts from the earliest stages.
2. In the early stages, questions should be asked for the child (possibly replacing their gesture) and the answer provided for the child. The adult says, e.g., "Where's the ball? ... Here it is!"; "Who is that? ... Why, it's Daddy!"
3. Question forms must be used frequently if the child is to learn how to gather information for him or her.
4. When the child has been given question forms appropriate to particular situations and finds him or her in a position where a question would normally be asked by a hearing child, the adult must insist on the child with hearing loss attempting a question for himself or herself.
5. Questions which relate to the child's interests and needs clearly come first. As a child has a concept of space before he or she has a concept of time, "Where?" will obviously precede "When?"
6. Asking questions for the child and providing him or her with the appropriate answers in any given situation focuses the child's attention and helps to develop concepts and verbal reasoning ability.
7. Some question forms, such as "How?", have not just one meaning, but many. Each form must be learned individually with its appropriate replies, e.g., How many, How hot (cold), How long, How far, How does it work, How are you, How old are you, How about, How do you like ... etc. It will be seen that certain questions have specific meanings ("How many" relates to numeration; "How old" relates to age) and others a more general application ("Which" can relate to color, number, people, animals, and almost any other classification). For this reason, question forms should be included in the expressions you will list on each of the pages.

QUESTIONS AND ANSWERS

1. WHO? (relate to PEOPLE AND FAMILY)

Who is that?	It's Daddy. It's the milkman.
Who's that?	That's Peter.
Who's there?	Me. I don't know who it is.
Who can do this?	I can. He/she can't. Not me.
Who can (swim)?	He/she can.
Who did that?	I did. I didn't. He did it. It wasn't me. I don't know. It was John.
Who has (the ball)?	I have. She has. Mary's got it.
Who's got (a car)?	I haven't. Not me.
Who likes ...?	I do. I don't. He/she does.
Who wants ...?	Not me.
Who wants to do...?	

2. WHOSE? (relate to POSSESSION)

Whose is that?	It's mine. It's yours.
Whose (book) is that?	It's ours. It belongs to...

3. WHERE? (relate to POSITION, ACTIVITY and MOVEMENT)

Where is it?	Here it is. There it is. It's over there.
Where's the...?	On the ... in the ... under the...
Where did you put it?	Behind the ... on top of the...
Where did you find it?	I don't know. I can't find it.
Where did you leave it?	In the car.
Where are you going?	Into town, to the park
Where have you been?	To the store, to the shopping center
Where did you go?	To the circus, to the country, to the beach
Where did the ... go?	To (names of towns, countries)
Where will you go?	Home
Where has he/she gone?	
Where has it gone?	It must be lost. I've lost it.
Where is (a person)?	He/she's gone away. He/she's not at home. Inside. Outside. Upstairs.

	Downstairs. I don't know. I haven't seen him/her.
Where does (...) live?	(name of street, town, country) far away, down the street, next door.
Where does (animal) live?	at the zoo, in the jungle. (See ANIMALS' HOMES)
4. WHAT? (relates to many categories)	
What is that?	It's a... I don't know.
What's that?	I forget.
What's that called?	
What are you doing?	Nothing. I'm looking for...
What's he doing?	He/she's climbing a tree.
What's the (...) doing?	He/she's eating his or her lunch. (See ACTIVITIES, GAMES)
What are you going to do?	I'm going to play ... I'm going shopping. I'm going home.
What's your name?	Mary (See NAMES)
What are you called?	
What color is it?	It's red, green, etc.
What shape is it?	It's round, square, etc.
What do you like to eat?	(See FOODS, DRINKS, etc.)
What would you like to do?	I'd like to paint. I'd like to play cowboys.
What do you want?	An ice cream cone.
What can I have?	A bat and ball.
What time is it?	(See NUMBER CONCEPTS — Section E)
What's the matter?	I fell. He/she pushed me down.
What's the matter with it?	It's broken. It's stuck. It doesn't work.
What happened?	He/she fell off his/her bike.
What is that for?	It's for...
What for? (Why?)	Because...

5. WHICH?

Which one would you like?	This one, that one, the small one. I think I'll have the big one... The red one, the fat one. (See DESCRIPTIVE WORDS)
Which is your house?	The one over there.
Which is your book?	

6. WHEN? (See NUMBER CONCEPTS — Section E)

When can I go out?	After lunch, soon, later
When can we go to the park?	Next week, tomorrow, etc.
When can I have an ice cream cone?	
When do we go back to school?	

7. HOW? (See NUMBER CONCEPTS)

How many are there?	Five, ten, etc.
How many do you want?	A few, a lot, more
How many will be there?	Only a few
How many can you see?	
How many are left?	
How much do you want?	
How much is left?	
How much does it cost?	
How much does it weigh?	
How long is it?	
How long does it take?	
How long will you be?	
How far is it?	
How much farther is it?	
How can I get there?	
How can I do this?	
How do you do this?	
How does it work?	
How do you like...?	
How about me?	
How about that?	

8. WHY?

Why did you do that? Because I wanted to...
Because...

9. QUESTIONS introduced by auxiliary verbs

Are you coming? Yes, I am. No, I'm not.
Are you busy?
Are there any more? No, there aren't.
Can I come? Yes, you can. No, you can't.
Can you do...? Yes, I can. No, I can't.
Can you see, hear...?
Could I have...? Certainly. Sorry, but you can't.
Could I go? All right. No, you couldn't.
Do you like...? Yes, I do. No, I don't.
Do you want...? Yes, please. No, thank you.
Do you want some more?
Don't you want to come? No, thanks.
Don't you like it? Not very much.
Did you do that? Yes, I did. No, I didn't.
Did you see?
Did you fall down?
Have you got...? Yes, I have. No, I haven't.
Have you a...?
Have you seen a...?
Have you been on a train?
Is that your Daddy? Yes, it is. No, it isn't.
Is that a _____?
Is that right, true?
Is it a _____?
May I have...? Yes, you may. Of course.
May I go...? No, you may not.
Would you like some more? Yes, I would. No, I wouldn't
Would you like to go...? Yes, please. No, thank you.
Would you please go away? All right.

AUXILIARY VERBS

1. ARE AREN'T CAN CAN'T COULD COULDN'T DO DON'T
HAVE HAVEN'T IS ISN'T
2. AM BE BEEN BEING DID DIDN'T DOES DOESN'T HAS
HASN'T HAD HADN'T MUST MUSTN'T SHALL WILL
WON'T SHOULD SHOULDN'T WOULD WOULDN'T
3. was wasn't were weren't

Also: going to/have to/need to/ought to/to have just/want to/to be able to

EXPRESSIONS

You are a good boy. They are very naughty. They aren't here.
You can have some. Can I go...? No, you can't.
He or she could go tomorrow. Could I go, too? I couldn't do it.
I do want some more. Do you like...? Yes, I do. No, I don't
Where have you been? I've been at work. I haven't got any.
She is a big girl. Is that right? No, it isn't.
You will be late. Did you do that? No, I didn't.
Does he or she like...? You must come here at once.
Shall I go? He or she won't do as I ask. Will you come?
Would you please look for the ball? No, I wouldn't.
Where was it? I don't know. It wasn't here.
I'm going to find it. You have to do it.
You ought to do it. I need to have a drink.
I've just finished. He or she doesn't want to go home.

BASIC STRONG VERBS

<u>Beat</u> , beaten	KNEEL, knelt
BEGIN, began, begun	<u>KNOW</u> , KNEW, known
bend, bent	
BITE, bit, bitten	LAY, laid
bleed, bled	lean, leaned (leant)
<u>BLOW</u> , BLEW, blown	<u>LEAVE</u> , <u>LEFT</u>
<u>BREAK</u> , <u>BROKE</u> , BROKEN	LET
<u>BRING</u> , BROUGHT	lie (down), lay
BUILD, built	<u>LIGHT</u> , <u>lit</u>
BURN, burned, burnt	lose, <u>LOST</u>
burst	
<u>BUY</u> , BOUGHT	<u>MAKE</u> , <u>MADE</u>
	MEAN, meant
<u>CATCH</u> , caught	<u>meet</u> , <u>met</u>
choose, chose	
<u>COME</u> , CAME	<u>PUT</u>
cost	
<u>CUT</u>	<u>READ</u> , READ
	<u>RIDE</u> , rode
<u>DIG</u> , dug	<u>RUN</u> , RAN
<u>DRAW</u> , drew, drawn	
dream, dreamed (dreamt)	<u>SAY</u> , <u>SAID</u>
<u>DRINK</u> , drank, drunk	<u>SEE</u> , <u>SAW</u> , seen
<u>DRIVE</u> , drove	SELL, sold
	<u>send</u> , <u>sent</u>
<u>EAT</u> , ATE, eaten	SET
	<u>shake</u> , shook
<u>FALL</u> , <u>FELL</u> , fallen	<u>shine</u> , shone
FEED, fed	shoot, <u>shot</u>
FEEL, <u>felt</u>	SHUT
FIGHT, fought	SING, sang
<u>FIND</u> , FOUND	SINK, sank
<u>FLY</u> , flew	<u>SIT</u> , SAT
<u>FORGET</u> , <u>FORGOT</u> , forgotten	<u>SLEEP</u> , slept
freeze, froze, frozen	SLIDE, slid
	speak, spoke
<u>GET</u> , GOT	<u>spend</u> , spent
<u>GIVE</u> , GAVE, given	spring, sprang
<u>GO</u> , <u>WENT</u> , <u>GONE</u>	<u>STAND</u> , stood
<u>GROW</u> , grew, grown	<u>steal</u> , <u>stole</u>
	STICK, STUCK
HANG, hung	<u>sting</u> , stung
HEAR, HEARD	<u>SWIM</u> , swam
<u>HIDE</u> , hid, hidden	SWEEP, swept
HIT	SWING, swung
<u>HOLD</u> , held	
HURT	<u>TAKE</u> , TOOK, taken
	tear, tore, torn
<u>KEEP</u> , KEPT	TEACH, taught

TELL, TOLD
THINK, THOUGHT
THROW, THREW

undo, undid

WAKE, WOKE
wear, wore, worn
win, won
wind, wound
WRITE, wrote, written

BASIC REGULAR VERBS

1. CALL FINISH HELP LIKE LOOK NEED OPEN STOP TALK
TRY USE WANT WATCH WORK
2. ALLOW ASK CHANGE CLEAN EMPTY FILL FIT FIX
FRIGHTEN GUESS HOPE LAUGH LIFT LISTEN LOVE
MISS MOVE POINT REMEMBER SHOW STAY WAIT WISH
WONDER
3. answer collect dare enter expect fold guard happen hunt
join mix notice pass pretend reach rest rub rush scare
smile start store suppose tie trick
4. appear believe borrow bother bury care check connect
decide enjoy force grip hate interrupt joke murder order
please practice quarrel reckon record remind return separate
share spoil spy squash stretch surprise sweat trouble warn

EXPRESSIONS

Did you call me? I wanted to come with you.
Will you please try again? What will you use it for?
Watch me. I'm not allowed to go alone. How did you guess?
I hope you can come. He/she is laughing at the joke.
Do try to remember. What did you expect?
I didn't notice anyone. I don't care for it.
He/she decided to go.

VERB FORMS, TENSES

1. Simple root forms

show me come here fix it help me

2. Adds _____ing

I'm looking at the book. He/she was walking down.

3. Adds _____ed

He/she laughed and laughed. He/she stayed at home.

4. Uses future: going to, will, shall

I'm going to run away. He/she is going to help you.

He/she will empty the tank. I shall see you again.

5. Uses negative forms: not, n't, never

(Note: Young children begin by using no or not + root form of verb, e.g.,
no want it, not eat it.)

You are not watching. Don't forget. He/she won't come.

He/she did not move. He/she never helps me. I can't find it.

6. Uses question forms

(Note: Young children first indicate a question by intonation.)

Are you waiting for me?

Did you wait for me?

Will you clean the cage?

Does he/she like cheese?

7. Uses auxiliary forms (see separate page on AUXILIARY VERBS.

Note that auxiliary verbs are required in most of the tenses and forms.)

ACTIVITY AND MOVEMENT

1. AWAY CATCH CLIMB DANCE DOWN FALL (FELL) FAST
FLY (flew) FROM GO HIDE (hid) INTO JUMP KNOCK OFF
ON OPEN OUT OVER PICK (up) PLAY PULL PUSH PUT
RUN (RAN) SIT (sat) SKIP STAND (stood) STOP SWIM (swam)
THROUGH TO TURN UNDER UP WALK
2. ACROSS ALONG BACKWARD(S) CARRY CHASE DROP
FOLLOW KICK KISS KNEEL (knelt) LIFT MOVE QUICK(LY)
RAN SLIP SLOW(LY) THROW (THREW) WASH
3. balance caught crawl dive forward hop lie (lying, lay) rush
shake smack spank stamp step sweep tumble upon wipe
4. clap creep drag dump hurry scrub shove stir stride toward
tug wander wobble wriggle

EXPRESSIONS

Put it away. Go away ... Far away. Run away. Get down.

Put it down. He/she fell down. Down the road. Put it back.

Put it in the ... Put it on the ... Put it up on the...

Put it through the hole. He/she crawled through a hole in the fence.

Take it off. Take it back. Take it out of...

What are you doing? What is he/she doing? I'm running.

He/she's walking. You're kneeling.

Where did he/she go? to the office, to school, to the park, to town.

Where is he/she hiding? in the box, behind the tree, under the table.

How fast can you run? How high can you jump?

If you follow me, I'll show you where it is.

ANIMALS AND FISH

1. ANIMAL BEAR CAT COW DOG ELEPHANT FISH FROG
HORSE KITTEN LAMB MOUSE (MICE) PIG RABBIT (BUNNY)
SHEEP SNAIL
2. BULL CAMEL DONKEY GOAT GOLDFISH LION MONKEY
PET PONY PUPPY RAT REINDEER SNAKE SQUIRREL
TADPOLE TIGER WOLF
3. beaver calf chipmunk fox giraffe hunt kangaroo polar bear
toad turkey turtle worm zebra
4. alligator bobcat buffalo coyote crocodile cub deer dolphin
eel fawn foal kid groundhog guinea pig hamster leopard
lizard moose newt panda penguin perch porcupine raccoon
rhinoceros seal sealion shark skunk trout walrus whale

EXPRESSIONS

Have you got any pets? I've got _____.

The mother cat has four kittens.

The mother lion looks after her cubs.

Don't be cruel to animals.

Have you ever seen a _____?

Have you been to the zoo? What did you see?

Did you see the tracks? The man wants to trap a rabbit.

Which is your favorite animal?

Animals can be wild, fierce, gentle, tame, or friendly.

The fierce dog is kept chained.

ANIMALS' FOOD, MODES OF EATING, HOMES

A. FOOD AND EATING

1. EAT FOOD GRASS MILK WATER
2. BITE (BIT) BONE CARROT CHEESE EGGS FLIES HAY
LETTUCE NUTS SEEDS STRAW WORMS
3. coconut lap lick
4. acorns bran chew (cud) gnaw gobble husks munch
nibble oats peck pellets suck swallow

EXPRESSIONS

What does your pet eat?
What kind of food does a _____ like?
Squirrels like to eat nuts.
The lion hunts for her food.
A cat laps milk with his tongue.

B. HOMES

1. BASKET BOX
2. BARN NEST KENNEL ZOO
3. beehive cage jungle shell sty stable
4. birdhouse burrow cave cobweb coop den doghouse
hayloft henhouse hollow tree hutch lair lodge pen
roost stall warren

EXPRESSIONS

Where do you keep your pet? In a _____.
Where does the _____ live? In the _____, in Africa.

ANIMALS' MOVEMENTS, NOISES, PARTS OF BODY

A. MOVEMENTS

1. HOP FLY JUMP SWIM
2. BEG SWING
3. crawl wag scratch
4. canter charge creep flap frisk gallop gambol leap lope
nip pace pad prowl scurry spring sting waddle wriggle

EXPRESSIONS

Monkeys swing from branch to branch.
The polar bear can swim under water.

B. NOISES

1. BAA BOW-WOW MEOW MOO WOOF
2. BARK NEIGH OINK PEEP SING WHISTLE
3. buzz cheep hoot roar
4. bleat bray caw chirp cluck croak drone grunt hiss
honk squawk squeak twitter tweet whine yelp

EXPRESSIONS

What does the dog say? Can you bark like a dog?
Bees buzz. Pigs grunt. Birds sing.

C. PARTS OF BODY, BREEDING

1. PAW WING TAIL
2. beak bill feathers horns hump trunk whiskers
3. antlers claw down feeler female fin hatch hoof horseshoe
litter male mate

EXPRESSIONS

The bull is the male, the cow is the female.
The camel has a hump. The elephant drinks through his trunk.
Horns are sharp. A wasp can sting.

BATHING AND TOILET

(See also BODY PARTS)

1. BATH BATHROOM BRUSH CLEAN COLD COMB DIRTY
HOT PAPER POT WASH WATER
2. BARE DEEP DRY SCISSORS SINK (n.) SLIP SOAP TOWEL WET
3. bubble facecloth (washcloth) rub shower tap tissue (Kleenex[®])
toilet toothbrush tub washbasin
4. faucet float flush lather nailfile nailbrush naked plug razor
rim rinse scrub shampoo shave shaving brush-cream sink (v.)
sponge swish toilet tissue (paper) toothpaste

EXPRESSIONS

Child's own words for toilet needs:

Toidy wee-wee I want to go to the bathroom. pee-pee poo
Where is the bathroom?

It's time for your bath. Put in the plug. I'll turn on the water. Careful, it's
hot. Let's add some cold water.

That's deep enough. Careful, you might slip. Wash behind your ears,
round your neck, between your toes. Scrub your knees. Rinse off the
soap. Pull out the plug. Let the water run out.

What a dirty rim (ring) around the tub.

Dry yourself quickly. Rub your legs dry. Are you quite dry?

Which is your toothbrush? The green one.

Will you have a bath or a shower?

BEDTIME AND GETTING UP

1. BED DARK LIGHT NIGHT SLEEP SLIPPERS
2. ASLEEP BLANKET COVER CRIB MOON PAJAMAS PILLOW
QUIET STARS
3. bedtime lie (lying, lay) rest sleepy tired wake up
4. awake bedspread bunk cradle dream dressing gown foot (of bed)
goodnight head (of bed) mattress nap nightgown sheet snore
sleeping bag

EXPRESSIONS

Make the bed. Change the sheets. Pull up the blanket.

Turn down the covers. It's time to go to bed. Lie down at once.

Go to sleep. Have a good sleep. I'm falling asleep.

Sh, he/she's fast asleep. Hush-a-bye, baby.

Good night, sleep tight. Be quiet. Keep quiet.

You're a sleepyhead. Lay your head on the pillow.

Get into bed. Get out of bed. It's time to get up.

Look out of the window. Can you see the moon, the stars?

Fold your clothes. It's getting dark. It's too dark.

Put on the lights. I'm wide awake. I can't go (get) to sleep.

You need a little nap. You're tired.

Have a rest. Rock the baby to sleep.

Song: Hush-a-bye Baby

BIRDS AND INSECTS

1. BEE BIRD BUTTERFLY CHICK(EN) DUCK HEN
2. BLACKBIRD BUG CATERPILLAR FLY OWL ROBIN
ROOSTER SPARROW
3. ant beetle canary ladybird (bug) spider turkey
4. bluebird bluejay cardinal chickadee cricket crow cuckoo dove
dragonfly duckling firefly fowl gander goose gosling gull
heron hawk hummingbird insect katydid loon mallard
mosquito moth nuthatch ostrich parrot peacock penguin
pigeon sandpiper starling swan swallow thrush woodpecker

EXPRESSIONS

You can catch butterflies in a net.

Caterpillars are furry. Butterflies are pretty.

The spider spins a web to catch flies.

Birds peck seeds and insects.

Listen to the birds singing. Their nests are high in the trees.

Have you ever seen a red-winged blackbird?

Rhymes: Ladybird, ladybird, fly away home.

Sing a song of sixpence.

BODY PARTS

1. EAR EYE FACE FINGER FOOT (FEET) HAIR HAND HEAD
LEG MOUTH NOSE TONGUE
2. BACK BODY BONE BOTTOM CHIN HEART KNEE NAIL
NECK TOE TOOTH (TEETH)
3. behind cheek elbow lap lip skin thumb tummy
4. ankle beard brains breast chest eyebrow eyelash fist forehead
gums heel hips lungs moustache muscle naked navel nipples
nostril penis shoulder skull sole (foot) stomach throat toenail
vagina wrist

(Note: This vocabulary should be used in association with BATHING AND TOILET and HEALTH AND ILLNESS.)

EXPRESSIONS

Show me your _____. Where are your _____?
Where is your _____? How many _____ have you?

Let me see your tongue.

Comb your hair.

Curly hair, straight hair, short, long, fair, dark, red-head, blond.

Let's plait your hair.

That man has a moustache. Santa Claus has a beard.

Have a ride on Daddy's shoulders.

Rhymes: This little piggy went to market.

Tommy Thumb, where are you?

Two little dickie birds sitting on a wall.

Finger rhymes sung in nursery and kindergarten

CATEGORIES

1. ANIMALS CHILDREN CLOTHES MONEY PEOPLE
2. CLOTHING FOOD FRUIT
3. army bunch china crowd furniture metal pets sports traffic
vegetables
4. apparatus cattle coins cutlery equipment gang group heap
load luggage machinery pile timber

(Note: These are useful words and should be part of any child's vocabulary. Sometimes they may be known before individual words within the category.)

EXPRESSIONS

Tell me the names of some animals.
Boys and girls are children.
What kind of food do _____ eat?
There's a lot of traffic on the road today.
Don't forget your fishing equipment.
Look for some clean clothes.

COLOR

(See also DRESSING AND CLOTHES)

1. BLACK BLUE DIFFERENT GREEN ORANGE RED SAME
WHITE
2. BROWN COLOR GOLD GRAY MATCH PINK SILVER
3. choose fawn navy purple
4. dark blue light green pale orange, etc. mauve violet

EXPRESSIONS

What color is it?

...a big black cat...

...a beautiful blue dress...

...gaily colored...

What's your favorite color?

Which color do you like best?

I like _____.

What color is your new dress? It's _____ and _____.

I like bright colors.

My coat is navy and white.

Does your sweater match your skirt?

They are the same color. They are different colors.

They are not the same color.

Would you like to paint? Choose which color you want.

I can choose my favorite color.

My mother bought some new blue curtains.

You should color your picture.

DESCRIPTIVE WORDS, OPPOSITES, AND MODIFIERS

1. ASLEEP – AWAKE BAD – GOOD BIG – LITTLE, WEE DIRTY – CLEAN
FAST – SLOW FIRST – SECOND NEXT – LAST FUNNY – serious
HARD – SOFT HIGH – LOW LOST – FOUND OLD – NEW, YOUNG
NICE – NASTY OPEN – SHUT, CLOSED REAL RIGHT – WRONG
THIN – FAT, THICK THIS, THAT – OTHER THESE, THOSE
2. BEST – worst BETTER – worse DEAD – alive dry – WET, damp
EASY, simple – difficult FRIENDLY – unfriendly FULL – EMPTY
HAPPY – unhappy HEAVY – light KIND – cruel, unkind
LOVELY, PRETTY – ugly NAUGHTY ORDINARY – special
POOR – rich QUIET – loud, noisy SILLY – SMART
SMALL – large STILL – MOVING STRAIGHT – bent, crooked
TALL – short TIRED TOGETHER – alone.
3. Able – unable awful – beautiful careful – careless clear – mud
clever – stupid fancy – plain flat – hilly, bumpy glad – sad
hungry – thirsty lazy loose – tight most – least neat, tidy – untidy
proper rough – smooth, calm, gentle sharp – blunt strong – weak
sure – unsure true – false, untrue usual – unusual, queer, strange
whole – part wide – narrow
4. absent – present bright – dull busy common – uncommon
dangerous – safe exciting free huge – tiny important interesting
invisible necessary – unnecessary pointed – rounded
possible – impossible proud ripe – raw sensible steep – gentle
terrible tough – tender useful – useless wicked wild – tame

Modifiers, Comparative Forms, etc.

AS ABOUT EVEN extremely JUST ONLY QUITE rather SO
STILL SUCH THAN TOO VERY _____er, _____est, _____ly,
more _____ly, bigger – smaller biggest – smallest
bigger than too big quite big such a big _____ as big as
very big not too big not quite so big just as big as very quiet
so beautiful rather nice really awful
heavier, cleaner, quieter, etc.
fastest, youngest, strongest, etc.
neatly, usually, gently, etc.
certainly, especially, nearly, probably, really, surely

DRESSING AND CLOTHES

1. BOOTS CLOTHES COAT DIRTY DRESS (v.) HAIR HAT
PANTS PURSE SHOES SLIPPERS SOCKS SWEATER
2. CAP CHANGE CLEAN DRESS (n.) FIT JACKET MITT(ENS)
PAIR PAJAMAS SHIRT SKIRT SLACKS STOCKINGS TIE (v.)
3. apron beautiful do (undo) fasten gloves neat
nightdress (gown) pack panties sandals snowsuit suit (v. & n.)
tidy tunic wear
4. bathing suit dressing gown housecoat jeans leotards longjohns
overboots (shoes) raincoat shorts ski-pants slip swimming trunks
underclothes undress uniform untidy vest

EXPRESSIONS

Dress yourself. Pull your socks up, off, on.

Put your jacket on a hanger. Hang up your jacket.

Take off your _____. Fold it neatly.

I have a pair of brown shoes.

There is a hole in my sock. Mother will have to mend it.

I've torn my dress. How did you do it?

This suit needs to be taken to the cleaner's.

Change your clothes when you come home from school.

Pack some warm clothes.

That's such a pretty dress.

What shall I wear tomorrow?

Choose some clean clothes.

What size do you take? This one is too big, small, tight, loose.

I hope it won't shrink. Maybe it will stretch.

DRESSING AND CLOTHES — ACCESSORIES OR PARTS

1. BUTTON (n. & v.) PURSE WATCH (n.)
2. BOW COLLAR HOOD LACES POCKET RIBBON RING
SLEEVE STRAP TIE (n.) TISSUE (KLEENEX®)
3. badge beads belt (eye)glasses patch undo undone
4. bracelet braces brooch buckles cuffs earrings headdress
lipstick makeup necklace pleats seam shoelaces stripes (spots,
checks, plaid, tartan) sunglasses tie-pin wallet

EXPRESSIONS

Tie your bow ... button your coat ... your laces are undone.
My dress has short sleeves.
The long-sleeved sweater keeps you warm.
Would you please get Mommy's purse?
Did you wind your watch?
These shoes have silver buckles. Can you do them up?
My shirt has three buttons.
Turn down your collar. Pull on your hood.
Put it in your pocket.
That's a pretty red ribbon.
She has a ring on her finger.
He has a badge on his jacket.
I need a belt.
Do you wear glasses for reading?
I have an Indian headdress.

DRINKS

(See also NUMBER CONCEPTS, Volume and Weight)

1. CUP DRINK JUICE MILK WATER
2. BOTTLE CAN CHOCOLATE COFFEE GLASS HANDLE JUG
KETTLE TEA TEAPOT
3. coffee pot cream saucer suck
4. beer cool milkshake mug pitcher sip straw thirsty

EXPRESSIONS

Would you like a drink? I'm not thirsty.
Would you like some more?
Drink it up! It's all gone!
Oh dear, you've spilled it! Wipe it up. Mop it up.
I've had enough, thank you.
I don't want any more.
I like hot chocolate.
It's too hot. I've burned my tongue.
Leave it to cool. What would you like to drink?
Can I have a drink of water? It's very cold.
Fill up your glass. Be careful.
Pour out some milk. Just a little. Not too much.
Don't tip it over. Half a cup. Put an ice cube in it.
Can I drink from the bottle? You should use a straw.
Would you boil the kettle? The water's boiling.
Now we'll make some tea. What do you take?
...sugar and milk, cream...
Put your cup on the saucer.

Juice: apple, orange, grape, grapefruit, prune, tomato, V-8® Coca-Cola®,
ginger ale, Pepsi®, Kool-Aid®, Seven-Up®

FAMILY

1. BROTHER DAD(DY) FATHER GRANDFATHER
GRANDMOTHER MOTHER MOM(MY) OLD SISTER
NAMES OF FAMILY
2. AUNT COUSIN FAMILY UNCLE YOUNG
3. older oldest younger youngest
4. daughter granddaughter grandparents member nephew niece
parents relations son grandson

EXPRESSIONS

How many people are in your family? There are six of us.

How many cousins do you have?

Is your grandfather still alive?

How many brothers and sisters do you have?

Two brothers and no sisters.

Do you have any brothers or sisters? No, I haven't any.

What are their names?

Do you visit your grandparents often?

Where do they live? Out of town, in the country.

My uncle is great fun. He always plays with us.

I love my mommy and daddy.

This is my big brother. Here is my little sister.

Who is the oldest in your family? Who is the youngest?

Is he older than you? Are you younger than your sister?

Who is the youngest member of the family?

My aunt is very kind. She looks after us sometimes.

FARM AND GARDEN

(See also ANIMALS; PLANTS; TOOLS)

1. FARM FIELD GARDEN GRASS PLANT (n. & v.) POND
2. BARN FARMER FENCE GATE GROUND HAY HEDGE
LAWN PATH POOL ROCK SACK SEED SHED STICK
STRAW STONE TRACTOR
3. barrow (wheelbarrow) bench puddle saddle (n. & v.) shepherd
soil sow row well wheat worm
4. earth grain meadow mow shade silo

Farm machinery: combine, harvester, etc.

EXPRESSIONS

In spring, the farmer plows the earth. Then he sows the grain, seeds.
The horses are out in the meadow.
The cows are milked by machine.
Someone forgot to close the gate, and the cows got out of the field.
The shepherd has a dog to help him.
There is a well for water.
What did you plant in the garden?
What do you grow in your garden?
Would you mow the lawn for me?
I'll saddle the horse.

FIRE AND SMOKE

1. CANDLE FIRE HOT PIPE SMOKE (n. & v.)
2. BARK BONFIRE BURN CHIMNEY CIGARETTE MATCH
3. ash(es) ashtray barbecue burnt cigar fireplace fireworks flame
lighter log puff sparks
4. blaze (n. & v.) charcoal cinders fire engine(truck) fireman
fire station fuel hook and ladder hose hosepipe tobacco

EXPRESSIONS

Let's make a fire. Have you any matches?
Find some dry wood. Look for birchbark and small twigs
See the puff of smoke.
The house is on fire! How did it happen? Call the fire station.
The fire is blazing. The woods will catch fire.
The sparks set the dry grass alight.
Can you light the fire? Light the candles.
The fire is alight. Who lit the fire?
We had a barbecue supper.
Fireworks are fun.
Would you like a cigarette?
May I borrow your lighter?
Does your father smoke a pipe?
When you've finished, put out the fire.
Make sure the ashes are dead. Use earth or water.

FOOD

(See also TABLE, MEALS, AND UTENSILS)

1. BITE CAKE COOKIE EAT (ATE) EGG JAM
2. BACON BREAD BUTTER CANDY CHICKEN CHIPS
CHOCOLATE CREAM FLOUR GUM HAMBURGER HOT DOG
ICE CREAM JELL-O® MEAT PEANUT BUTTER PIE POPSICLE
SALT SOUP SUGAR
3. bake boil cereals (by name) cheese cook corn cracker crumb
fish food fry ham hungry French fries gravy ketchup nuts
pastry pepper salad smell vinegar
4. appetite broil chew choke delicious dressing frozen food
macaroni mustard sauce sausage spaghetti starving steak
swallow syrup tart taste turkey yolk, white (of egg)

EXPRESSIONS

What would you like? Would you like a piece of _____?
Which do you prefer? Will you have some _____?
Would you like some _____? Can I have some more _____?
Do you like _____? No, thank you. Yes, please.
Would you care for _____? I don't want any more.
I don't care for _____.
Wipe up the crumbs.
I hate _____. It tastes nice, awful ... Are you hungry?
It smells great. Take a big bite.
Spread some butter on your bread.

Methods of cooking, preparation

bake(d) broil(ed) boil(ed) fry(fried) poach(ed) roast(ed)
scramble(d) mince grind blend

a loaf of bread, a packet of cereal, a jar of jam

Kinds of soup

Tomato vegetable chicken noodle onion

Trade names

Rice Krispies® Corn Chex® Fruit Loops® Special K® Sugar Pops®

FRUITS AND VEGETABLES

1. APPLE BANANA ORANGE POTATO
2. BEANS CARROTS CORN LETTUCE PEAR PEAS TOMATO STONES
3. bunch fruit grapes grapefruit lemon peach plum raisins
salad strawberry
4. blackberry blueberry cabbage cantaloupe cauliflower celery
cherry coconut crisp cucumber juicy melon mushrooms
onions peel pineapple pips prune pumpkin radishes
raspberry ripe seeds sour stalk vegetables yams

EXPRESSIONS

Peel it for me, please. Peel the potatoes. Chop up the beans.
Would you cut this apple in half? It's not ripe.
It's rotten. Watch for the pips (stones) ... a bunch of grapes
... a packet of raisins ... a box of strawberries...
Pull the grapes off the stalk.
I like apples, but not oranges.
This orange is very juicy. The lemon is sour.
The peach is not quite ripe.
Do you like raw carrots?
You can eat tomatoes raw or cooked.
I like butter, salt, and pepper on my corn.
I'm not very fond of _____. I love _____.
What kind of vegetables, fruit, would you like?
We bought canned, fresh, frozen _____.
I love crisp lettuce.
Chop the cabbage.

FURNITURE

1. BED CHAIR CLOCK PICTURE TABLE TELEVISION (TV)
2. CARPET CRIB CUPBOARD CURTAINS DRAPERIES LAMP
MAT MIRROR SOFA
3. armchair bookcase couch cushion drawers lampshade radio
rug settee shelf sideboard stool vase
4. back (of chair) cover (of cushion) electric clock foot (of bed)
head (of bed) leg (of chair, table) record player stereo
transistor (radio)

EXPRESSIONS

Sit on the chair. Wind the clock.

Will you please hang the picture on the wall?

We need another chair. Do you like this armchair?

It's very comfortable.

Put the vase on the shelf.

Put it in a drawer. Turn on the lamp.

Could you fix the plug, please?

Keep your feet off the furniture.

We have stools in the kitchen.

GAMES, ACTIVITIES, SPORTS

(See also TOYS)

1. BALL BICYCLE (BIKE) BOAT CLIMB(ING) COWBOYS
CRAYONS DRAWING FUN GUN PAINT(ING) RIDE(RIDING)
SWIM(MING) TENT
2. CAMPING GAME INDIANS RACE (to be) READY SKATES
SLIDE (n. & v.) SNOWMAN SWING (n. & v.) WAGON
3. bet bowling bubbles circus clown club dare dice dive
dominoes fair free hockey goal hoop joke junior magic
roundabout score scout (club) see-saw skis
4. badminton baseball boxing champion chance cheat gang
hide-and-(go)-seek hopscotch ice hockey idea interest leader
pirate prize puck rink roller skating sledge sleigh snowballs
spy team tennis toboggan tricycle wrestling

Parts of bicycle: brakes CHAIN chainguard handlebars pedals PUMP
SEAT two-wheeler three-wheeler side (training) wheels

EXPRESSIONS

Catch, throw, kick, roll, bounce the ball...

I caught, threw, kicked, rolled, bounced it...

Can you kick it a long way, up high...?

What do you like doing? riding a bicycle, skipping rope, playing
dolls, playing house, playing hopscotch...

What shall we play? Do you know any good games?

I've got an idea. Let's play hopscotch.

We'll play "Snakes and Ladders®". How about _____?

I'll be the leader. I want to be first. Me first. Me next.

It's my turn. Let me have a turn (go). Give me a chance.

What's the score? Who scored the goals?

Follow the leader. Do what I do. Let's play together.

Let's go catch some butterflies, frogs, tadpoles.

Hide and Seek: He's hiding behind the tree, under the _____,
inside the _____ among the bushes, round the corner.

Do you want to (make a) bet? I bet you can't.

I'll have to pump the tires. They're a bit flat.

What are you interested in? Do you want a game of tennis?

Are you ready? I'm not ready yet.

Ready, get set, go.

HEALTH AND ILLNESS

1. BETTER COLD COUGH CRY CUT
2. ALL RIGHT BUMP BURN DEAD DIE (DIED) DOCTOR
HOSPITAL HURT ILL NEEDLE NURSE SICK SNEEZE
STAY WELL
3. ambulance bandage Band-Aid® bleed blood broken bone
dentist feel fine germ headache kind medicine scrape
scratch pain pill poison seat sore spots toothache
4. accident alive allergic aspirin blister brave breathe bruise
check-up clinic cough-mixture earache emergency examine
examination fever heal health(y) infection nose-bleed
operation painful patient scar stitches strong tears
temperature thermometer tonsils vaccination vitamin tablets

EXPRESSIONS

Ow (ouch), that hurts. What's the matter? What happened?
How did that happen? Did you hurt yourself?
Did you bump your elbow? Why are you crying?
Have you a pain? How do you feel?
Are you better now? How are you? Very well, thank you. Much better.
I've got a bad cold. I feel ill, sick.
I've got a pain in my tummy. I don't feel very well.
I cut my finger. It's bleeding. Hold it under cold water.
Please telephone the doctor. Take some cough mixture.
You must stay in bed. Lie still. Don't move your leg.
He twisted his ankle.
The dentist pulled out my tooth.
Have you ever been to the hospital?
The nurses are very kind.
Have you ever had your tonsils out?
Who is your doctor? Why were you in the hospital?

Diseases: chicken pox, mumps, measles

Illnesses: sore throat, broken arm, flu, pneumonia

Dentist: drill, cavity, freeze, gum

HEARING AIDS

1. HEARING AID OFF ON WORK(ING) NOISE (NOISY)
2. CLEAN CRACK(ED) FIX FIT LOOP LOUD MEND NEW
OLD QUIET SWITCH
3. battery cord loose microphone mold whistle wire
4. check cotton wool earmold harness headphones impression
lead receiver repair spare volume-control wax

EXPRESSIONS

Switch it on, off ... listen ... turn it up ... turn it off ... down ...
switch to loop...

Can you hear? Is it working? It's not working.

It won't go. The lead is broken. I've broken the _____.

It's not working properly. It's making a funny noise.

I can't hear at all.

I need a new mold. This one doesn't fit properly.

It hurts my ear. It's full of wax. It keeps going off and on.

I'd better get a new _____.

I have a spare _____ at home.

There's a hissing noise ... a buzzing noise.

My battery's flat. My mold is loose ... too big ... too small.

It sounds tinny. It ought to be repaired.

It's too loud. Let me check your aid. The receiver is cracked.

HOUSE AND HOME

1. BATHROOM BEDROOM DOOR DOWNSTAIRS FLOOR
GARAGE GARBAGE GARDEN HANDLE HOME HOUSE INSIDE
KEY LIGHT LIVE OUTSIDE ROOM TELEPHONE UPSTAIRS
2. CHIMNEY COTTAGE LOCK (n. & v.) KNOB ROOF STAIRS
STEPS SWITCH
3. backdoor basement doorbell den dial dining room front door
furnace hall living room
4. attic apartment balcony bricks building bungalow ditch drain
duplex indoors neighbor next-door outdoors patio porch
screen split-level tiles visit (n. & v.) visitor

EXPRESSIONS

Shut, close the door. Open the window. Clean the windows.

Switch on the light. Switch it off.

Put (turn) on, off the light.

The door is locked. Have you got the key? Knock at the door.

Somebody's at the door. Who's there? It's me. It's _____.

That's the doorbell, telephone ringing.

Come inside. Do come in. Go outside.

What kind of house do you live in?

Where do you live? Where is your home?

Can you dial the number, please?

We have a cottage in the country.

You'll find the _____ upstairs.

What number is your house?

HOUSEHOLD TASKS AND APPLIANCES

1. BRUSH ELECTRIC HOLE WASH
2. BAKE BOIL BOWL BROOM CLEAN COOK COTTON DUST
FRIDGE FRY GLUE IRON KNIT MEND NEEDLE OVEN
PINS SCISSIORS SEW SWEEP STOVE THIMBLE THREAD
VACUUM WOOL
3. dustpan freezer garbage can mix mixer mop patch polish
rolling pin washing machine
4. cord darn dishwasher drier duster floor polisher grease plug
shred refrigerator sewing machine steam iron

EXPRESSIONS

Wash up the dishes in the bowl.

I haven't got a dishwasher.

Do you prefer a hand-mixer or an electric one?

I will bake some cakes.

Put leftovers in the fridge.

Put the saucepan on the stove.

Did you put the meat in the oven?

Would you vacuum the carpet for me?

Let me thread the needle.

Have you finished the ironing?

Be careful, it's still very hot.

Will you grease the cookie tins (sheets)?

Shred the cabbage.

LETTERS AND MAILMAN

1. LETTER PAPER PEN PENCIL WRITE
2. MAIL (n. & v.) MAILBOX MAILMAN (POSTMAN) PARCEL POST
POST OFFICE STAMP
3. birthday card Christmas card
4. airmail envelope pad postage postcard sign type typewriter

EXPRESSIONS

Would you mail this letter for me?

Is there any mail today? The mailman is late.

I wrote a letter to _____. Now I need a _____ stamp.

This letter has no stamp. Have you any 34¢ stamps?

We could buy some stamps at the post office.

Would you please send this letter airmail?

I forgot to sign the letter.

MANNERS AND BEHAVIOR

1. BYE-BYE CRY HELP HI NICE NO RIGHT WRONG YES
2. HAPPY HIT KIND MEAN MAY I? PARDON PLEASE
THANK YOU WAVE GOODBYE
3. excuse me good afternoon good morning good night hello hey
punch rude sad sorry true
4. angry behave blame excited false greedy grumble helpful
lie (n. & v.) polite promise truth welcome

EXPRESSIONS

Thank you very much. You're welcome. It's a pleasure.
Will you please help me? Give me a hand.
Would you like to . . .? Yes, please. No, thank you.
Someone broke the glass. Who is to blame? It was my fault.
It was an accident. He/she did it on purpose.
I didn't mean to do it. You meant it. You're mean.
Be kind. Don't be unkind.
I beg your pardon. Hey, there. Pardon me.
Don't tell lies. Tell the truth.
There is no need to grumble.
I would like you to meet . . . Pleased to meet you.
Say good night to . . .
That's not fair. It's my turn.
Share your toys with . . .
You hurt the little girl. Say sorry. Tell her you're sorry.
He punched me and I hit him back.
I'm very angry with you. That was very rude.
You promised to do it.

MATERIALS AND WASTE

1. GARBAGE GLASS GOLD MAKE (MADE) PAPER PLASTIC
STRING USE (n. & v.) WATER WOOD(EN)
2. BRICK BOARD CLOTH COTTON GLUE MATERIAL OIL
RAG RIP ROPE SILVER
3. card(board) concrete clay cork elastic fur gas gum junk lace
nylon paste patch (n. & v.) polythene rubbish waste wire wool
4. cane charcoal fragile grease hardtop iron leather metal
plaster steel strong tar tough trash velvet waterproof

EXPRESSIONS

This table is made of wood. Glue the sides together.

Can you make something with this piece of material?

Could you patch this? He has a patch on his pants.

What is the _____ made of? Where does _____ come from?

What is _____ used for?

What kind of stuff is it? It's very tough

Glass is fragile.

This is all rubbish. Throw it out. What a lot of junk.

This material rips easily.

Wipe the oil with a rag.

MISCELLANEOUS

1. A AN AND AS AT BECAUSE BUT BY ELSE FOR IT
NOTHING OF SOMETHING THE THING
2. ANYTHING EVERYTHING INSTEAD OR SORT STILL THAN
THOUGH
3. also cause except nor perhaps unless
4. almost although either however neither otherwise since
whether

EXPRESSIONS

a bat and ball ... an apple and an orange
As I went down the road ... As quiet as a mouse...
As you know ... just as well ... not at all ... at last
I'll come with you if you like.
Have it if you want it.
One for you, one for me ... He went for a walk.
What is that for?
What else can I have? Give it back or else I'll hit you.
Take this instead of that.
What sort of dog is it?
Don't you want anything? Is that everything?
I can't come, though I wish I could.
He also brought some.
What was the cause of the accident?
All except one.
He had neither a jacket nor a coat.

MUSIC, DANCING, THEATER, AND CIRCUS

1. DANCE SING TEACH TEACHER
2. BAND CLOWN DRUM FIDDLE FILM MOVIE MUSIC
PIANO SONG CIRCUS
3. act costume violin lesson trumpet
4. ballet choir concert conductor festival guitar hi-fi
program(me) record (disk) recorder stage stereo tune

EXPRESSIONS

Can you dance? Do you like to go to concerts?

Can you play the piano, violin?

Do you take lessons? My father teaches me.

Who is your teacher?

Can you play a tune for me?

Have you ever been to the circus?

What do you like best? The clowns?

I take ballet lessons.

My brother plays the guitar.

What costume will you wear in the concert?

NAMES

1. OWN NAME FAMILY AND PETS FRIENDS (FIRST NAMES ONLY)
2. FRIENDS IN NEIGHBORHOOD AND SCHOOL (CHRISTIAN AND SURNAMES) NEIGHBORS TEACHERS: MISS _____;
MRS. _____; MR. _____; DR. _____.
OWN ADDRESS AND TELEPHONE NUMBER
3. Names of places: towns, countries, streets, and stores
Characters in stories, television, etc.
4. People seen regularly on television — politicians and other public figures. Initials.

EXPRESSIONS

What's your name? What is your friend called?
Who lives next door? What is your address?
Where do you live? Across the street, next door, at 43 Park Ave., etc.
What is the name of your school?
What school do you go to?
Who is your doctor?
Who is your best friend?
Tell me the names of your friends.
Who's this?
List names known.

NUMBER CONCEPTS

A. QUANTITY

- 1-5 ALL ANOTHER ANY EVERY HALF HOW LEFT LOT
MORE NOTHING SOME
- 6-10 BIT BOTH EACH ENOUGH FEW ONLY MANY
MUCH NONE PIECE SOMETHING
- 11-100 add anything count even everything pair part
together except most
- 101+ altogether difference extra least less million odd
pile plenty quarter several share spare take(away) third
thousand whole

EXPRESSIONS

I want another. I've only got one left. About five.
Hardly any. There's one to spare.
Did you take all the candy?
Could I have some more? There are none left.
I haven't any more. I haven't even one.
I don't want any more. Who has the most?
That's exactly even. Share equally. Have you enough?
I have only a few. You can have two each.
You have plenty. Have you any candy?
That's too much, many.
Tell me an odd number. Six is an even number.
Give your friend a piece. Just a little bit more.
How many have you? 1, 2, 3... Can you count to _____?
How much have you? a little, a lot.
Pick up every piece of paper.

B. MONEY AND MARKETING

- BUY MONEY PENNY SHOP STORE
- CENT DIME ENOUGH NICKEL QUARTER SELL
- change dollar drugstore market pay save shopping center
steal
- allowance bank bill charge (n. & v.) cheap check cost coin
department elevator entrance exchange escalator exit
expensive floor groceries order rob sale
Names of Stores: Macy's, Dominion, etc.

EXPRESSIONS

How much money have you (do you have)?
How much does it cost?
Let's go shopping. Have you any money?
We got off at the wrong floor.
Please order a larger size. This one doesn't fit.
Do you sell...?
I haven't any change. I will pay you tomorrow.
I haven't got enough money. We'll go to the bank.
Have you a check?
That's very expensive. That costs too much.
Where is the exit? Which floor is it on?
Don't steal anything. Some men robbed the bank.
Can we go up the escalator, in the elevator?
My father gives me an allowance each week.

C. SIZE, SHAPE, LENGTH, AND DISTANCE

1. BIG FAR FAT HALF HIGH HOW? LINE LITTLE LONG
VERY WAY
2. DEEP DOT JUST LARGE QUITE SHORT SMALL SPOT
SQUARE STRAIGHT TALL THIN TOO
3. crooked giant low lump quarter round shape size thick
twice
4. circle cube diamond enormous foot further gigantic height
huge inch measure mile shallow triangle yard meter
kilometer

EXPRESSIONS

How big is it? How long is it? How high is it?
How far is it? What shape is it? How tall is it?
It's just an inch ... yard ... mile, etc. It's just big enough, etc.
It's too long, short ... etc. It's quite long enough.
It's far too long, far ... etc. Far away. A very long way.
It's much too big ... smaller than ... bigger than...
as far as ... as long as ... not so far as ... not so short as...
half as far ... twice as long. The longest ... shortest
He's 6 feet tall. It's very small. It's quite big.

The horse jumped over the low fence.
Can you draw a straight line?
That one is giant size.
Here's a lump of candy, sugar.

D. TEMPERATURE (See also WEATHER)

1. COLD HOT
2. WARM
3. baking boiling cool freeze freezing frozen heat melt
sweat
4. boiling point degrees (F° and C°) freezing point piping scald
scalding steam steaming temperature thermometer
zero (above, below)

EXPRESSIONS

The water is very cold, too cold.
The pool is colder today.
Don't touch the stove. It's extremely hot.
You'll get burned.
Is the water warm enough for a bath?
The water in the kettle is boiling. Can you see the steam?
Steam can burn. Boiling water will scald you.
The potatoes are too hot.
Wait till they cool.
Piping hot soup is great on a cold day.
Plastic melts when it touches something hot
This heat is enough to make you sweat.

E. TIME AND SPEED

1. AFTER AGAIN BEFORE CLOCK DAY EVERY FAST JUST
LATER MORNING NEVER NEXT NIGHT NOW THEN
TIME WHEN YESTERDAY YET
2. AFTERNOON AGO ALWAYS BEDTIME EARLY EVER FIRST
LATE LUNCH-TIME MINUTE ONCE SLOW SATURDAY SOON
SUNDAY SUPPER-TIME TODAY TOMORROW UNTIL WEEK
3. afterwards already date days of the week (Monday, Tuesday,
Wednesday, Thursday, Friday) hour month often second(2nd)
second till watch while winter
4. autumn dawn dusk evening fall immediately instant(ly)
moment past present(ly) since spring third (fourth, etc.)
name of months whenever

EXPRESSIONS

Wait a minute ... just a second. See you soon, next week.
A long time ago ... an hour ago ... after dinner ... after lunch
Not just now ... now's the time ... this time
Try until you can ... in a little while
I've just ... I'm just going to...
Not yet ... not often...
In the morning, I haven't got time...
It wasn't long before...
There's plenty of time.
Later on ... not much later...
We haven't much time ... sooner than ... later than...
The next day ... last week ... the day after tomorrow...
The day before yesterday ... in winter...
He/she never gives me a turn. Don't ever do that.
Do it again. How often must I tell you?
How long does the movie last? He/she's often late.
He/she's sometimes early.
What time is it? It's _____ o'clock, half past, a quarter past
_____. It's 5:30, 10:45, etc.
Have you a watch? Can you tell the time?
What day is it? What month/year is it? What's today's date?
When do you go on holiday? When do you go back to school?
When are we going to...? What time do we leave?
Sometimes I play with _____.
Whenever it's warm, I go swimming.
I haven't seen him/her since last year.

F. VOLUME AND WEIGHT

1. ALL GONE BIG LITTLE MORE
2. EMPTY FULL HEAVY HOLD LIGHT WEIGH
3. balance cupful half-full half a pound pound
4. amount contain(er) gallon liquid load ounce pint liter
gram kilogram

EXPRESSIONS

Lighter than ... heavier than ... half as much...

Half as full ... full up ... quite empty ... much heavier than...

About a pint ... about a pound.

How much does the box hold? This dish holds a small amount.

A liter of milk, please.

Ten gallons of gas.

A pint of oil.

A spoonful of cough mixture.

How much does this weigh? About 20 kilograms.

It's too heavy. I can't lift it. I can't even move it.

That's not heavy. I can easily lift it.

What a heavy load. Put it on the scales.

Let's see how much it weighs.

NURSERY RHYMES

A.B.C., Tumble-down D
Ring around the roses (rosy)
Baa Baa Black Sheep
Bye Baby Bunting
Cobbler, Cobbler Mend My Shoe
Cock-a-doodle-doo
Curly Locks
Dame, get up and bake your pies
Dance to your daddy
Diddle Diddle Dumpkin
Ding Dong Bell
Georgy Porgy
Girls and boys come out to play
Goosey Goosey Gander
Handy Spandy
Here we go round the mulberry bush
Hey Diddle Diddle
Hickory Dickory Dock
Hot Cross Buns
Humpty Dumpty
Hush-a-bye Baby
I had a little nut tree
I had a little pony
I love little pussy
I saw a little bird come hop hop hop
I saw two ships come sailing by
Jack and Jill
Jack Sprat
Ladybird, ladybird, fly away home
Lavender's blue
Little Bo-Peep
Little Boy Blue
Little Jack Horner
Little Miss Muffet
Little Polly Flinders
Little Robin Redbreast sat upon a rail
Little Tommy Tucker
London Bridge is broken (falling) down
London's burning
Lucy Locket
The Man in the Moon
Mary had a little lamb

Mary, Mary Quite Contrary
The north wind doth blow
Nuts in May
Oh, dear, what can the matter be?
Old King Cole
Old Mother Hubbard
One, 2, 3, 4, 5, Once I caught...
One man went to mow
One, two, buckle my shoe...
Oranges and lemons
Where, oh where, has my little dog gone?
Pat-a-cake, pat-a-cake
Pease porridge hot...
Polly put the kettle on
Pussycat, pussycat, where have you been?
Ride a cock horse
Rub-a-dub-dub
See-saw Marjorie Daw
Simple Simon
There was a crooked man
There was an old woman who lived in a shoe
There was a little girl
To bed, to bed says Sleepy Head
This old man, he played one...
To market, to market, to buy a fat pig
This little pig went to market
Three blind mice
Three little kittens
Tom, Tom, the piper's son
Twinkle, twinkle, little star
Two little dickie birds sat upon a wall
Wee Willie Winkie
Where are you going to, my pretty maid?
Who killed Cock Robin?

OUT AND ABOUT (I)

(See also TRANSPORTATION)

1. GARAGE GO GONE HILL SCHOOL STOP TREE WALK
WAY WOODS
2. BRIDGE BUILDING CORNER COUNTRY CROSS (v.) FARM
GAS STATION HOSPITAL LAKE OUTSIDE PARK POOL
PUDDLE RIVER ROAD ROCK SIDEWALK SLOW STONE
STREET WAIT WENT ZOO
3. airport bush baby carriage cross(ing) lane map mountain
mud office post office railway(road) sign signal speed stream
tower town track traffic tunnel swimming pool
4. avenue autoroute camp(ing) canal city dangerous direction
downtown expressway forest freeway highway (canal) lock
luggage overpass overtake pave(ment) police station
railway station seaway steep stop sign street lamp traffic light
travel trip tunnel underpass valley village waterfall

EXPRESSIONS

Be careful crossing the walk (street). Where is the park?

Let's go for a walk. Keep on the sidewalk.

Park the car on the driveway. No parking allowed.

The policeman will give you a ticket.

Wait for the traffic light to change. The green light says go.

Stop at the stop sign. Turn to the right, left.

Slow down. It's a steep hill.

Which way do we go? This way, that way.

This is the way to the (airport).

Where did Daddy go? He went to town.

We must plan the trip now. Have you got a map?

OUT AND ABOUT (2) AT THE BEACH

1. BOAT CATCH FISH (n. & v.) SAIL (n. & v.) SAND SHOVEL
SWIM TENT
2. BEACH BUCKET BUILD CAMP CASTLE DEEP PAIL RIVER
ROCK SEA SHELL SPADE
3. bathing suit (trunks) careful caught crab dive drown
fishing (rod, hook, line, net, reel) island land low motor (engine)
ocean paddle (n. & v.) pole rough row (v.) rowboat sailboat
shade sink wave
4. accident anchor (n. & v.) bathe cabin calm canoe crayfish
creatures danger(ous) dock explore equipment flippers float
hotel jellyfish lifeboat lifejacket (lifesaver) lighthouse lobster
mask (goggles) motel motorboat oars oxygen tank pebble
quicksand safe(ty) seagull seahorse seaplane seaside seaweed
shallow shore shrimp skin-diving snorkel starfish submarine
sunbathe sunburn tide tugboat underwater waterskiing

EXPRESSIONS

The waves are high today. The sea is rough, calm.
It is too dangerous to swim here.
It's low tide now. Don't run aground.
Bring the boat in close to the dock.
Can you open your eyes under water?
How many shells did you find?
How many fish did you catch?
Tell me when you can see land.
It's a good day for a sail (for sailing).
The lifeguard saved the child.

Fish: perch, cod, flounder

Sea creatures: crabs, clams, sharks

Parts of boat: funnel (smokestack), etc.

PEOPLE

1. ALL BABY BOY GIRL HE HIM I LADY MAN (MEN) ME
MYSELF NAME OLD PEOPLE SHE SOMEBODY THEY US
WE YOU HER
2. CHILD CHILDREN DOCTOR EVERYBODY (ONE) FAMILY
FRIEND NOBODY THEM TOGETHER WHO? YOUNG
YOURSELF
3. cleaner crowd dentist fisherman herself himself maid
mailman milkman nurse policeman soldier twin woman
4. adult anybody anyone barber boss builder butcher charwoman
chief female fireman group grown-up hairdresser husband male
manager neighbor no one person pilot salesgirl storekeeper
wife Americans Canadians English French (etc.)

EXPRESSIONS

I saw several boys and girls at the park.
There were lots of people at the zoo.
I have lots of friends.
I have two special friends. J. is my best friend.
We all play together.
Nobody likes me. I hate _____.
Who did that? Who took the _____? Not me. It wasn't me.
I didn't see anybody. There was no one there.
I can do it myself. Do it yourself.
These people are Americans.
Can all my friends come?
A group of people ... a crowd of people

PLANTS AND TREES

1. FLOWER LEAF (LEAVES) GRASS GROW PLANT TREE
2. BRANCH DAISY ROOTS ROSE
3. berry blossom bud bulb bush buttercup dandelion gather
hedge leaves prickle stalk thorn weeds
4. chestnut cottonwood elm fir maple oak pine silver birch
twigs names of flowers, trees

EXPRESSIONS

Let's plant some seeds.
The seeds will grow into plants.
Plants need sunlight and water.
That tree is very tall.
The thorns are very sharp.
In winter the trees are bare.
Gather (pick) some flowers.

POSITION (WHERE?)

1. AT AWAY BACK BY DOWN FAR FRONT HERE HIGH IN
NEAR NEXT ON OUT OVER THERE TOP UNDER UP
UPSIDE-DOWN UPSTAIRS WITH
2. ACROSS AFTER ALONG AROUND BEHIND BOTTOM
CORNER DEEP DOWNSTAIRS MIDDLE OUTSIDE PLACE SIDE
- 3 against edge everywhere facing close left nowhere right
found somewhere upon
4. above anywhere below beside downtown opposite north south
east west world names of towns, countries, provinces, etc.

EXPRESSIONS

at the ... in the ... on the ... etc.
in front of ... in between ... close to ... at the edge of...
round the ... on the top shelf ... in the bottom drawer...
in the right-hand cupboard ... on the left ... on top of...
at the left side ... at the back ... deep down...
in the middle of ... beside the

Where's the _____?
Where is it?
Where did you put it?
Where are you going?
Where did it go?
Where will you go?
Where have you been?
Where has it gone?
Where does he come from?

Here it is! I don't know.
There it is!
Over there!
Just down the road.
By the gate.
To the park.
At the zoo.
Down the street.

POSSESSION

1. HER HIS MINE MY OUR YOUR YOURS
2. HERS OURS OWN THEIR THEIRS WHOSE
3. belong belongs to her own his own my own our own
their own your own steal (stole)
4. anybody's somebody's nobody's own (v.) private property robber thief

EXPRESSIONS

It's Daddy's ... It's Peter's...etc.

This one's mine and that one's yours.

Does this belong to you? That belongs to _____.

Which one is yours? This one or that one.

Somebody stole my toy.

The big boy took our candy.

Whose toy is this? Whose is this?

She brought her own _____. This is my very own.

Who owns _____? It's nobody's. It's not yours.

You can have it. It's mine. You've got one of your own.

Use your own bike.

RECEPTACLES

(See also VOLUME)

1. BAG BASKET BOTTLE BOX CAN DISH GLASS JAR PURSE
2. BOWL BUCKET CASE PAIL TIN VASE
3. barrel crate flower pot packet
4. beaker carton container treasure chest pitcher package

EXPRESSIONS

Fill up the bottle with milk.

This box holds a lot of toys.

Put some pegs in the basket.

Put the car key in my purse.

Put the empty bottles in the crate.

Put the lid on the jar.

A bag of nuts ... a basket of fruit ... a bottle of milk...

a can of peaches ... a jar of jam ... a bowl of strawberries

Have you a container for _____?

This box contains _____.

We need a bucket of water.

Would you like a glass of milk or a cup of tea?

The treasure chest was filled with gold and jewels.

Would you pick up a packet of cereals at the store?

RELIGION

1. CHRISTMAS
2. CHURCH CHAPEL EASTER JESUS SUNDAYSCHOOL
3. angel God pray(er)
4. Bible bishop Church(part of) collection confession faith heaven
hymn Lent Mass minister priest religion sermon service

EXPRESSIONS

She goes to church on Sunday. We go to Sunday School.

We sing hymns and say our prayers.

We hear stories about Jesus.

The teacher tells us some of the old Bible stories.

Christmas is when Jesus was born.

(Note: The vocabulary above was obtained from the spoken language of children with Protestant or Catholic backgrounds. Naturally parents should help their children develop the particular vocabulary relating to their own religion.)

ROUTINE SITUATIONS

Involving activities and expressions relating to baby or a doll.

A. WAKING AND BATHING

Baby's awake ... Let's get things ready for his/her bath ... find the soap...
fetch a dry towel ... find the baby's powder ... bring me some cotton wool
... take the lid off the baby cream ... the jar's nearly empty ... we'll half-fill
the bath ... is the water warm? ... is it too hot? ... too cold? ... just right ...
now we can undress him/her ... Let's take off his/her nightgown ... it
needs washing ... Oh dear, his/her diaper's dirty ... it's soaking wet ... we'll
wash his/her face first ... we mustn't get soap in his/her eyes ... we'll use
the cotton wool ... nose ... mouth ... chin, etc. ... Look at his/her tiny fin-
gers ... he/she's holding very tightly ... see him/her splash ... look, he/she
can swim ... Oh, my ... the floor's all wet ... That's long enough, we'll take
him/her out ... dry him/her ... carefully ... you wipe his/her back ... dry
his/her foot ... count his/her toes ... one little pig went to market, etc.

B. DRESSING

Pass me his/her clean vests, please ... one arm in ... now the other ... over
his/her head ... what did I do with his/her diaper? ... there it is ... here it is
... can you find his/her pins? ... Oh dear, you dropped them ... now
his/her plastic pants ... next his/her nightgown ... tie the strings ... do up
the buttons ... pass me his/her booties, please ... now he/she's all ready for
his/her feeding ... pull the plug out for me, will you? ... you clean the bath.

C. FEEDING

Why is the baby crying? ... because he/she's hungry ... He/she wants
some milk ... Where is his/her bottle? ... his/her bottle is ready ... it's
nice and warm ... it's not too hot ... Let's put his/her bib on ... can you
fix the nipple on the bottle? ... would you like to hold the bottle? ...
he/she can't do it by himself ... see him/her suck ... he/she's got wind ...
Pat (rub) his/her back ... hear him/her burp? ... Oh! He/she's dribbling
... now he/she's happy ... he/she likes his/her juice ... do you like juice?
He/she can't drink ... chew ... eat hard foods ... he/she's got no teeth ...
his/her gums are sore ... have you got teeth? ... He/she likes rusks ...
baby cereal ... he/she can sit in his/her highchair ... do you sit in a high-
chair? ... No ... you're too big ... he/she's only small ... Let's clean the
bottle with a brush ... sterilize the nipple.

(similar conversation may be used for breast-feeding)

D. PUTTING BABY TO BED

Look at him/her yawn ... he/she's sleepy ... let's put him/her in the nursery ... will you tuck him/her in? ... his/her eyes are closing ... he/she's nearly asleep ... let's sing to him/her ... let's tiptoe out.

Conversation may also be developed around PLAYING AND TALKING TO BABY and TAKING BABY OUT. List conversation and questions, and give the child with hearing loss specific things to do and say relating to baby which provide comprehension of language.

SCHOOL

1. BOOK CLASS CRAYON FLAG KNOW NUMBER PAINT
PAPER PEN PENCIL READ(ING) RIGHT SCHOOL
TEACH(ER) TELL WRITE WRONG
2. ASK BELL BLACKBOARD CHALK(BOARD) COPY DESK FOR-
GET (FORGOT) HOLIDAY LEARN LINE PATTERN
PLASTICINE PLAYGROUND REMEMBER SCHOOLBAG SCHOOL
BUS SING SONG THINK (THOUGHT) WORD WORK YARD
3. answer count counter erase eraser grade kindergarten lesson
notebook nursery school row rubber scribble spell(ing) trace
workbook
4. absent, present arithmetic attend attention geography gym
headmaster (mistress) history homework idea janitor (caretaker)
mistake monitor principal prize question reader recess ruler
science stapler study understand vacation

EXPRESSIONS

What did you do at school today? Painting, reading, and writing.

Why did you make such a noise?

Please pay attention.

Who knows how to spell?

Did you learn your lessons?

Have you finished your homework?

What do you think happened next?

How many three-letter words on this page?

Please answer the question.

I'm sorry I made a mistake.

You are quite right. Don't erase it.

What grade are you in?

Do you have singing? What do you like best at school?

How many children are in your class?

Do you understand? I don't know what that word means.

(THE FIVE) SENSES

A. HEARING, SOUND, AND SPEECH

BANG bell chatter crack crash DEAF echo HEAR heard
hum hush jingle LISTEN loud noise peace quiet radio
RING scream shout sound silence speak spoke splash stereo
tell told voice volume whisper WHISTLE

B. SIGHT

blind blank blink bright camera clear dim flash LOOK
movie peep PHOTO(GRAPH) SEE SAW SIGNAL sight slide
stare TELEVISION view(er) vision WATCH wink

C. SMELL

NOSE SMELL scent SNIFF stink

D. TASTE

bitter flavor salt(y) sour SWEET taste

E. TOUCH

COLD gentle HOT PAT PINCH POKE rough slap smack
smooth snatch soft stroke squeeze tap tickle TOUCH

EXPRESSIONS

Speak quietly. Don't shout. Did you hear that?

Who told you?

Turn up the volume. I can't hear the television.

Bang the drum. Give it a bang.

I saw a flash of light. He/she flashed a signal.

You're making too much noise. Can you whisper?

Smell the pretty flower. What a funny smell!

Would you like a taste? Yum, it's delicious.

Never pat a strange dog. You can give this horse a pat.

That is a very clear picture.

Don't stare at people.

He/she's nowhere in sight.

SPECIAL EVENTS

1. BIRTHDAY CAKE CANDLE CARD CHRSTMAS OLD PARTY
2. DECORATE GIFT HAPPY HOLIDAY LOVELY PRESENT
3. birthday card Christmas card date lucky marry wedding
4. age birth born bride bridegroom bridesmaid invitation invite
mask parade pumpkin vacation Christmas Eve Christmas tree
Easter Halloween Santa Claus Thanksgiving Valentine's Day

EXPRESSIONS

How old are you? Would you like to come to my party?
When's your birthday? Whose birthday is it?
What's your date of birth?
How many candles on your cake?
Can you blow them all out?
You lucky boy! What a lot of presents!
Happy Birthday to You! (song)
I got an invitation to the party.
When can we decorate the tree?
How long is it until Christmas? How many days until Christmas?
Hang up your stocking on Christmas Eve.
Did Santa bring you anything?
Did you go out for "Trick or Treat"?
Did you dress up? Did you wear a mask?
My aunt's going to be married soon.
I've been invited to the wedding.

STORIES AND BOOKS

1. BOOK READ REAL TELL STORY
2. CASTLE CHANGE COMIC CROWN FRIGHT FRIGHTEN(ED)
KING PAGE (of book) QUEEN SUCH TOLD WORD
3. dragon fairy giant library magic newspaper palace pretend
prince princess rhyme true witch
4. adventure appear become (became) believe bookcase(shelf)
dictionary disappear dwarf elf exciting genie ghost gnome
griffin imagine magazine magician nonsense poem poetry
spell strange suddenly wonderful

EXPRESSIONS

Once upon a time... Once there were (three bears) ...
By and by they came to a... On the way, they met ... a wicked old witch.
Do you believe in fairies?
Do you know the magic spell?
Read me a story. Tell me a story. Tell me about... Tell me again.
Another story, please ... Do you remember the story of "The Three Little
Pigs"?
Why did...? Because ... What happened next?
Let's look at the book. Show me the... Point to the...
Turn the page. Turn over. Another page. Look at the picture.
What can you see? What's the little boy doing?
Do you want a bedtime story?

Stories known to child:

TABLE, MEALS, AND UTENSILS

1. BOTTLE CUP FORK KNIFE LID MAT PLATE POT
SAUCER SIT SPOON TABLE
2. APRON BIB (FEEDER) BOWL BREAKFAST CLOTH DISH(ES)
GLASS HANDLE KETTLE LUNCH PICNIC READY
SAUCEPAN SUPPER TEAPOT
3. dessert dinner highchair meal napkin pass serve sharp stool
tablecloth tray
4. barbecue coffee pot cutlery fry pan mug snack spout steam

EXPRESSIONS

Will you set (lay) the table for dinner? Clear the table.

What do you like for breakfast?

What's for dessert?

Are you ready for lunch?

Finish your meat.

Wash your hands first.

Eat your food. Sit nicely. Don't make a mess.

Baby's in his/her high chair.

Can I get down, please?

Pass the butter, please. A second helping, please.

Excuse me, please. Will you serve the salad?

Can I help myself? Help yourself. Have some more.

Where are the napkins? Take another one.

The knife is sharp.

Put Baby in the high chair.

No snacks, it's almost lunchtime.

Dinner's not ready yet.

TELEVISION

1. BROKEN LINE ON OFF PICTURE SEE (SAW)
TELEVISION (TV) TURN (v.) WATCH (v.)
2. CHANGE KNOB MEND NOISY QUIET SWITCH
3. bright clear dial loud news
4. ad aerial announcer antenna cable cartoon channel
commercial focus interference plug program(me) repair tube

Names of Programs:

EXPRESSIONS

Please, can we watch TV? What program do you want?

What's your favorite program? Which channel is it on?

What time is _____ on? When is _____ on?

When will it be time for _____?

When can we watch TV?

Why do you like _____? Because _____.

You must wait till after supper.

You can turn it on in 5 minutes.

Turn it off, now.

That's not a good picture. The picture is jumping.

There must be some interference.

Look at all the lines.

Turn the knob. Make it brighter.

The picture's gone. The TV's not working.

TOOLS AND IMPLEMENTS

1. DIG HOLE LADDER SHOVEL
2. BUCKET HAMMER PAIL SAW SCISSORS SPADE SWEEP
3. ax machine nail rake rust(y) screw tidy (v. & n.)
4. bench bolt chain chisel drill (v.) hose (pipe) lawnmower nut
pliers power drill repair screwdriver sharpen shavings shears
solder wrench

EXPRESSIONS

Climb up(down) the ladder. Have you a shovel?
Empty (fill) the bucket (pail).
Shovel the snow off the driveway.
Sharpen the axe. Sweep up the shavings.
Tidy the workshop. Put away the tools when you've finished.
Use a hammer. Hammer in the nail.
Nail it to the wall.
Don't let the tools get rusty.
Be careful when you are using the saw.
Could you saw some logs, please?
Rake the leaves. Can you lend me a rake?
Could you drill a hole in the wall?
I need a power drill.

TOYS

(See also GAMES and TRANSPORTATION)

1. AIRPLANE BALL BOAT BROKEN CAR DOLL FOR GUN
TEDDYBEAR TOY TRAIN TRUCK
2. BALLOON BLOCKS BUILD BUS CASTLE DRUM FIGHT FIX
FOUND KITE LOST MEND SKIPPING ROPE (JUMP ROPE)
3. crib darts doll carriage fort lend lose puppet puzzles
train set wagon whistle
4. borrow doll's house electric train grab Jack-in-the-Box marbles
model rattle share snatch spinning-top whip

EXPRESSIONS

Build something with your blocks. Make a tall building.

My balloon burst. Can you blow up another balloon for me?

Play dolls with me.

Don't fight about the toys. Share them.

This one's for you and the other's for me.

Play ball with me. I've lost my ball. Please help me find it.

Give the boat to _____. Put away the toys when you've finished.

I've broken the _____.

Ask Daddy to mend it. Perhaps Daddy can fix your wagon.

Tell him a wheel came off.

Build a big castle with your blocks.

May I borrow your truck?

Let's fly the kite if there's a good wind.

TRANSPORTATION (I)

1. (AIR)PLANE BICYCLE (BIKE) BOAT BUS CAR DRIVE
DRIVER SHIP TRAIN TRUCK WHEEL
2. ENGINE FIRE TRUCK POLICE CAR HELICOPTER JET PLANE
SCHOOL BUS TAXI(CAB)
3. ambulance bulldozer digger garbage truck motor motor bike
rail railroad (track) railway scooter trailer
4. barge caboose canoe captain concrete mixer control tower
crane crew delivery truck diesel express ferry flight freight
landing mechanic metro ocean liner oil tanker passenger
pedestrian pilot propeller puncture (flat) snowplow
steam shovel subway tow-truck transfer travel

EXPRESSIONS

Air travel: fasten your seat belts ... no smoking ... ready for takeoff ...
make a safe landing ... coming down to land ... this is your cap-
tain speaking ... Flight 258

How do you like to travel? by plane, by boat, by bus...

The freight train is very, very long. Can you count all the cars?

There's an express bus. Let's take the Metro.

Have you any tickets? We can buy a book of tickets.

We have to transfer.

TRANSPORTATION (2) CARS

1. CAR DRIVE DRIVER KEY WHEEL
2. ENGINE HORN PARK
3. brakes car key speed tires trunk
4. accelerator clutch fender gears headlights (lamps) hood
license neutral power brakes power steering reverse seatbelt
snow tires spare tire (wheel) starter steering wheel toll booth
windshield (screen) wipers

Makes of cars: Ford, Volkswagen, etc.

EXPRESSIONS

Would you like a ride in the car? Who's got the key?
Did you pack everything in the trunk? Are the brakes working?
What speed are we going?
The speed limit is 50 miles per hour. Maximum is 50.
Where can we park the car? There's a space.
Have you fastened your seatbelts? It's much safer.
We need a new spare tire. This one is badly worn.
Here's the toll booth. Have you a quarter (25¢)?
Switch on the windshield wipers; it's pouring.
Can you see a gas station? We're running out of gas.
Please back up a bit further. Put it in reverse.
Show me your driver's license.

WAR, WEAPONS, AND SPACE

1. KILL
2. ARROW BOW DEAD DIE FIGHT GUN KNIFE SHOOT
SHOT SOLDIER
3. battle bomb bullet cannon punch rifle rocket shield sword
4. aim capture club dagger dangerous drawbridge enemy
explosion force fort pistol plan power prisoner spear tank

Space: astronaut booster-rocket missile orbit outer space planet
radar satellite spaceship space station

EXPRESSIONS

The soldier was killed. There was a great battle.

Take aim...shoot right at the target.

Get ready for the blastoff!

The bomb caused a big explosion.

Count down: 10, 9, 8 ... zero. Blast off!

WEATHER AND SEASONS

1. COLD HOT ICE RAIN SKY SNOW SUN
2. WARM WET WIND(Y)
3. air bright cloud(y) cool dust fog freeze(ing) frost(y) gale
puddle shelter (n. & v.) summer weather winter
4. autumn blizzard chilly damp degrees fall icicle lightning
melt rainbow rather shiver spring storm sub-zero temperature
thaw thunder tornado zero

EXPRESSIONS

What a lovely day! It's very hot (cold) today.

What a wet day. It's pouring rain.

The sun is shining. Not a cloud in the sky. The sky is blue.

It's freezing cold. What's the temperature? It's 10°.

It's below zero, above zero.

Wear your boots. Listen to the weather report.

Don't splash in the puddles.

Open the window and have some fresh air.

Look at the dark rain clouds. It's going to rain.

We must find shelter from the storm.

It's rather warm.

I'm shivering. It's just like winter.

APPENDIX — LIST OF REGULAR VERBS

The number following each verb corresponds to the category indicating frequency of use.

agree	(4)	clean	(2)	empty	(2)
allow	(4)	climb	(1)	end	(4)
anchor	(4)	close	(2)	enjoy	(4)
answer	(3)	collect	(3)	enter	(3)
appear	(4)	color	(1)	escape	(4)
arrive	(4)	comb	(1)	exchange	(4)
ask	(2)	complete	(4)	expect	(3)
		connect	(4)	explain	(4)
bake	(2)	contain	(4)		
balance	(3)	continue	(4)		
bang	(2)	control	(4)	fasten	(3)
bathe	(4)	cook	(2)	fill	(2)
beg	(2)	copy	(2)	film	(2)
behave	(4)	cough	(2)	finish	(1)
believe	(4)	count	(3)	fit	(2)
blame	(4)	cover	(1)	fix	(2)
boil	(2)	crack	(2)	flap	(4)
bomb	(3)	crash	(2)	flash	(4)
bore	(3)	crawl	(3)	float	(3)
borrow	(4)	crayon	(1)	flush	(4)
bother	(4)	creep	(4)	fold	(3)
bounce	(4)	cross	(2)	follow	(2)
brush	(1)	cry	(1)	force	(4)
buckle	(4)			frighten	(2)
bump	(2)	dance	(1)	fry	(3)
button	(2)	dare	(3)	gallop	(3)
		decide	(4)	gather	(3)
call	(1)	decorate	(2)	glue	(2)
camp	(2)	die	(2)	grate	(3)
care	(4)	dip	(3)	grip	(4)
carry	(2)	disappear	(4)	grumble	(4)
chain	(2)	discover	(4)	grunt	(4)
change	(2)	dive	(3)	guard	(3)
chase	(2)	drop	(2)	guess	(2)
check	(4)	drown	(3)		
chew	(4)	dry	(2)	hammer	(2)
chop	(2)	dump	(4)	happen	(3)
clap	(4)	dust	(2)	hatch	(4)

hate	(4)	moor	(4)	post	(1)
help	(1)	mop	(4)	pour	(4)
hop	(3)	move	(2)	powder	(3)
hope	(2)	mow	(4)	practice	(4)
hose	(4)	murder	(4)	present	(2)
hum	(4)			press	(3)
hunt	(3)	nail	(2)	pretend	(3)
hurry	(4)	name	(1)	print	(4)
		need	(4)	provide	(4)
include	(4)	net	(1)	puff	(3)
iron	(2)	nip	(4)	pull	(1)
		note	(3)	pump	(2)
join	(3)	notice	(3)	punch	(3)
joke	(4)			push	(1)
jump	(1)	open	(1)	puzzle	(2)
		order	(4)		
kick	(2))	own	(2)	quack	(3)
kill	(1))			quarrel	(4)
kiss	(2)	pack	(3)	quarter	(3)
knit	(2)	paddle	(2)	question	(4)
knock	(1)	paint	(1)		
		pass	(3)	race	(1)
lace	(2)	paste	(3)	rain	(1)
land	(3)	pat	(2)	rake	(1)
lap	(3)	patch	(3)	reach	(3)
last	(1)	paw	(2)	reckon	(4)
laugh	(1)	pay	(3)	record	(4)
lick	(3)	peck	(3)	reel	(4)
lift	(2)	pedal	(3)	remember	(2)
light	(1)	peel	(4)	rest	(3)
like	(1)	peep	(2)	ring	(1)
line	(1)	pick	(1)	rip	(2)
listen	(2)	pile	(4)	rob	(4)
love	(2)	pin	(1)	rock	(2)
		pinch	(2)	roll	(1)
mail	(2)	place	(2)	rub	(1)
march	(3)	plant	(1)	rush	(3)
mark	(3)	plaster	(3)	rust	(3)
marry	(3)	play	(1)		
match	(2)	please	(2)	saddle	(3)
measure	(4)	plow	(3)	sail	(1)
melt	(3)	plug	(4)	salt	(1)
mend	(2)	point	(2)	save	(2)
milk	(1)	poison	(3)	scare	(3)
mince	(4)	poke	(2)	scrape	(3)
miss	(2)	polish	(3)	scratch	(3)
mix	(3)	pop	(2)	scream	(4)

screw	(3)	stack	(4)	touch	(4)
scrub	(4)	stalk	(3)	trace	(3)
separate	(4)	(animals)		track	(3)
serve	(4)	stall	(4)	train	(4)
sew	(2)	(engine)		trap	(4)
shade	(3)	stamp	(2)	trick	(3)
shake	(3)	stare	(4)	trip	(3)
shape	(3)	start	(1)	trouble	(4)
share	(4)	stay	(2)	try	(1)
sharpen	(4)	step	(2)	tug	(4)
shave	(4)	stir	(4)	tumble	(3)
shelter	(3)	stitch	(3)	tunnel	(3)
shiver	(4)	stock	(4)	turn	(1)
shout	(2)	stop	(1)	twist	(4)
shove	(4)	store	(3)	type	(4)
shovel	(3)	stretch	(4)		
show	(2)	strip	(4)	undress	(1)
shrink	(4)	stroke	(4)	use	(1)
sight	(4)	stuff	(2)		
sign	(3)	suck	(4)	visit	(4)
signal	(2)	sugar	(2)		
skate	(2)	suit	(3)	wag	(3)
skin	(3)	sum	(2)	wait	(2)
skip	(1)	suppose	(3)	walk	(1)
slap	(4)	surprise	(4)	wander	(4)
slip	(2)	swallow	(4)	want	(1)
slow (down)		sweat	(4)	warm	(2)
smack	(2)	switch	(2)	wash	(2)
smash	(3)			waste	(3)
smell	(3)	talk	(1)	watch	(1)
smile	(3)	tap	(1)	water	(1)
smoke	(1)	taste	(3)	wave	(2)
snatch	(4)	taxi	(4)	weigh	(3)
snore	(4)	telephone	(2)	wet	(2)
snow	(1)	test	(4)	whip	(2)
sort	(2)	thread	(4)	whistle	(2)
sow	(3)	thunder	(4)	wink	(4)
spear	(4)	tick	(3)	wipe	(3)
spill	(3)	ticket	(3)	wish	(2)
splash	(3)	tickle	(3)	wobble	(4)
spoil	(4)	tidy	(3)	wonder	(2)
sponge	(4)	tie	(2)	work	(1)
spot	(2)	tighten	(4)	wrap	(3)
spy	(4)	tile	(4)	wriggle	(4)
squash	(4)	till	(4)		
squeak	(4)	tip	(2)	yawn	(4)
squeeze	(4)	toast	(3)		
squirt	(4)	toss	(4)	zip	(4)



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